



SHAH SATNAM JI GIRLS' COLLEGE SRI GURUSAR MODIA

(AFFILIATED TO MGSU, BIKANER)



Report on Student Induction Program (SIP) 2025

Duration: 17 July – 21 July 2025

**Organised By: Internal Quality Assurance Cell (IQAC) &
Student Induction Committee**

**Venue: College Auditorium and Respective Academic
Departments**

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**“Empowered girls,
enlightened futures.”**

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1. Introduction

The Student Induction Program (SIP) 2025 was thoughtfully organised with the objective of offering a comprehensive and meaningful orientation to the newly admitted students. The program aimed to help students transition smoothly into the academic environment, cultural ethos, and value-based education system of Shah Satnam Ji Girls' College.

Over the span of five enriching days, the induction program acted as a well-structured platform that not only familiarized students with the college's vision, mission, and core values, but also introduced them to the academic framework, student support systems, and various welfare mechanisms available on campus.

The SIP 2025 placed special emphasis on promoting self-awareness, confidence building, discipline, and emotional well-being among students. Through interactive sessions, motivational talks, expert lectures, campus tours, and engagement activities, the program encouraged students to explore their potential and understand the opportunities for their personal, academic, and professional growth.

Overall, the Student Induction Program 2025 laid a strong foundation for nurturing responsible, confident, and value-oriented individuals who are ready to embark on a fulfilling educational journey at Shah Satnam Ji Girls' College.

2. Objectives of the Program

The Student Induction Program was designed with a comprehensive set of objectives aimed at ensuring a smooth transition of students into college life. The major objectives of the program were as follows:

1.To familiarize students with the vision, mission, and value system of the institution, helping them understand the guiding principles, long-term goals, and ethical foundations on which the college operates. This enables students to align themselves with the college's culture and expectations.

2.To provide detailed information about the academic programmes, examination patterns, and various institutional facilities, ensuring that students are well aware of the curriculum structure, assessment methods, library resources, laboratories, technological support, and other essential services available to them throughout their academic journey.

3.To sensitize students towards discipline, ethical behaviour, and mental well-being, highlighting the importance of responsible conduct, emotional balance, and a positive mindset. The program encouraged students to adopt healthy habits, respect institutional norms, and seek help whenever needed.

4.To develop self-confidence, social bonding, and leadership qualities through engaging activities such as group discussions, interactive sessions, team-building tasks, and experiential learning. These sessions aimed to improve communication skills, boost confidence, and foster meaningful connections among peers.

5.To promote awareness about various support cells, committees, and grievance redressal mechanisms that ensure a safe, inclusive, and student-friendly campus environment. This included orientation on gender sensitization, anti-ragging measures, counselling support, and committees dedicated to student welfare.

Day 1 – Inaugural & Orientation Session (17 July 2025) Lamp Lighting

Ceremony:

Led by Hon'ble Principal Dr. Navjot Gill, symbolizing knowledge, enlightenment, and the commencement of the academic journey. Attended by faculty members and newly admitted students.

- ***Welcome Address:***

Delivered by Ms. Gagandeep Kaur (IQAC Coordinator), Ms. Lalita (NSS Coordinator) and Ms. Jaspreet Kaur (Asst. Prof. Public Adm.), setting a warm and inspiring tone for the program.

- ***Campus Familiarization:***

Guided by Ms. Shilpa Manda (Asst. Prof. Geography) and Mrs. Lajwanti (Asst. Prof. Punjabi), students toured various departments, laboratories, library, and activity zones, helping them become acquainted with the college infrastructure and resources.

- ***Staff Introduction Session:***

Conducted by Ms. Shakuntala (Asst. Prof. Geography), introducing teaching and administrative staff, highlighting their academic expertise and support roles to help students connect with mentors.

- ***Dance Lab Orientation:***

Students were introduced to co-curricular and cultural activities through the Dance Lab, promoting creative expression, teamwork, and holistic development.

- ***Principal's Address:***

Dr. Navjot Gill delivered a motivational speech emphasizing discipline, dedication, and holistic growth, inspiring students to make the most of their academic journey.

- **Alumni & Senior Student Interaction:**

Esteemed alumni and senior students shared their experiences, academic achievements, and insights, motivating newcomers to aspire for excellence and actively participate in college life.

- **Summary:**

The first day of the induction program successfully combined ceremonial traditions, academic familiarization, faculty introductions, and cultural orientation, setting a vibrant and motivating tone for the students' journey at the college.





Day 2 – Academic and Institutional Orientation (18 July 2025)

The second day of the Student Induction Program (SIP) focused on acquainting students with academic regulations, institutional facilities, and administrative systems. The sessions combined informative presentations and interactive activities to help students adapt smoothly to college life.

Key Activities:

1. **Course Structure Orientation:** Students were introduced to the curriculum framework, credit system, and program outcomes, helping them understand their academic path.
2. **Examination System:** Internal assessment patterns, evaluation procedures, and university guidelines were explained to clarify performance expectations.
3. **Rules and Code of Conduct:** Students were oriented to institutional ethics, punctuality, and behavioral standards to promote discipline and accountability.
4. **College Facilities and Amenities:** Overview of library services, ICT facilities, hostel, and sports amenities ensured students were aware of available resources.
5. **Feedback and Attendance Mechanism:** The structured feedback and attendance monitoring process was explained to encourage active participation.
6. **Icebreaking Activity:** Team-building exercises encouraged peer interaction, collaboration, and comfort among students.
7. **Prospectus Reference and Guidance:** Detailed guidance on academic resources, institutional support, and use of the college prospectus was provided.

Key Takeaway:

Day 2 successfully familiarized students with academic processes, institutional norms, and support systems, equipping them with clarity, confidence, and readiness for their academic journey.



Day 3 – Student Welfare, Safety, and Awareness

*(19 July 2025)***

Day 3 focused on creating a safe, supportive, and awareness-rich environment for new students. The sessions helped learners understand key welfare mechanisms and encouraged emotional well-being.

Key Highlights

- *Anti-Ragging Orientation:* Students were briefed on institutional safeguards, preventive guidelines, and legal provisions ensuring a respectful and secure environment.
- *Grievance Redressal System:* Clear guidance was provided about confidential reporting channels and structured resolution procedures.
- *Women’s Health & Safety Awareness:* A comprehensive session promoted awareness of gender sensitivity, personal hygiene, and campus safety norms.
- *Mental Health & Counselling Session:* An interactive workshop focused on emotional resilience, stress management, and support mechanisms available at the institution.
- *Mid-Program Feedback:* Students contributed reflections and suggestions to support program enhancement.
- *Creative & Recreational Activities:* A vibrant set of fun-based competitions—coordinated by Ms. Kajal, Assistant Professor in Political Science—encouraged creativity, teamwork, and enthusiasm.

- **Group Discussions:** Faculty-led discussions encouraged logical thinking, clarity of expression, and confidence.

Ms. Gurpreet Kaur, Assistant Professor in EAFM, played an important role in facilitating insightful and meaningful discussions among students.



Day 4 & Day 5 – Personal Development & Valedictory Sessions

(20–21 July 2025)

The concluding days of the programme were dedicated to strengthening personal growth, academic preparedness, and self-reflection. These sessions aimed to equip students with essential skills and motivation to begin their academic journey with clarity and confidence.

Major Sessions

- ***Career Orientation:*** Students explored a range of emerging career fields, evolving industry expectations, and opportunities for skill development. The session guided them in aligning their interests with future academic and professional pathways.
- ***Time Management & Productivity:*** A focused workshop introduced students to effective planning methods, priority-setting techniques, and strategies to maintain consistency in their studies. Practical tips for creating balanced and achievable routines were also shared.
- ***Motivational Interaction:*** This session inspired learners to cultivate self-discipline, resilience, and a positive mindset. Emphasis was placed on the importance of long-term vision, consistent effort, and emotional strength in achieving success.
- ***Final Feedback Session:*** Students offered thoughtful reflections on the overall induction programme, discussing their learnings and providing suggestions for further enhancement. Their responses highlighted the programme's usefulness and supportive environment.

• **Certificate Distribution Ceremony:** Participation certificates were awarded to all attendees in recognition of their active involvement. The ceremony marked a meaningful and encouraging closure to the programme.

• **Experience Sharing:** Freshers expressed their appreciation for the warm welcome, well-structured sessions, and interactive activities. Many acknowledged that the programme helped them feel comfortable, confident, and well-oriented for the academic year ahead.



Programme Outcomes and Impact

1. Students gained clarity on institutional systems, academic processes, and available support resources.
2. Enhanced interpersonal bonding and communication skills developed through collaborative learning.
3. Strengthened awareness of welfare committees such as Anti-Ragging, Grievance Redressal, and Women's Safety Cells.
4. Improved emotional well-being due to mental health awareness sessions and counselling support.
5. Positive feedback highlighted high levels of motivation, satisfaction, and engagement.
6. A supportive and inclusive institutional environment laid a strong foundation for academic success.



Conclusion

The Student Induction Programme (SIP) 2025 at Shah Satnam Ji Girls' College proved to be an engaging, informative, and inspiring beginning for the newly admitted students. Through a thoughtfully structured blend of academic orientation, welfare awareness, motivational guidance, and interactive activities, the programme aligned students with the ethos and expectations of the institution.

It fostered curiosity, confidence, discipline, and a strong sense of belonging—providing a solid platform for a successful higher education journey.

Prepared By:

Student Induction Programme Committee (SIP Committee)

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Submitted To:

Dr. Navjot Gill

Principal

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